

## "Reports"

### High School Counts

#### ApplyTexas "Current" Cycle

The following reports count applicants for the current active year of ApplyTexas applications. These reports are intended to be unduplicated headcounts of Freshman applicants. They count applicants with Freshman, International Freshman, and Two Year applications. These reports only count submitted applications. As a reminder, ApplyTexas cycles run Summer through the following Spring. These reports run weekly.

[Click here to display](#)

#### ApplyTexas "Next" Cycle

The following reports count applicants for the next active year of ApplyTexas applications. These reports are intended to be unduplicated headcounts of Freshman applicants. They count applicants with Freshman, International Freshman, and Two Year applications. These reports only count submitted applications. As a reminder, ApplyTexas cycles run Summer through the following Spring. These reports run weekly.

[Click here to display](#)

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#### ApplyTexas High School Academic Year **Applicants**

The following reports count applicants over the current high school academic year. This range has been determined to be August 1 through the following year July 31. These reports are intended to be unduplicated headcounts of Freshman applicants. They count applicants with Freshman, International Freshman, and Two Year applications. These reports only count submitted applications. These reports run weekly.

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#### ApplyTexas High School Academic Year Total **Applications**

The following reports count applications over the current high school academic year. This range has been determined to be August 1 through the following year July 31. These reports count each application regardless whether the applicant has already submitted one. They count Freshman, International Freshman, and Two Year applications. These reports only count submitted applications. These reports run monthly.

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- [High school total app counts 20151201 current cycle.xls](#)
  - [High school total app counts 20160101 current cycle.xls](#)
  - [High school total app counts 20160201 current cycle.xls](#)
  - [High school total app counts 20160301 current cycle.xls](#)
  - [High school total app counts 20160401 current cycle.xls](#)
  - [High school total app counts 20160501 current cycle.xls](#)

### ApplyTexas Archive

These are archived reports from old cycles. They represent the final count of the ApplyTexas year referenced and contain the same information as the "Current" and "Next" cycles above.



Statewide Higher Ed Region College TEA Region ISD High School Historical

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## TEA Region Comparison

View two year, four year freshman, and total application counts by semester/year and grade level for a TEA region.

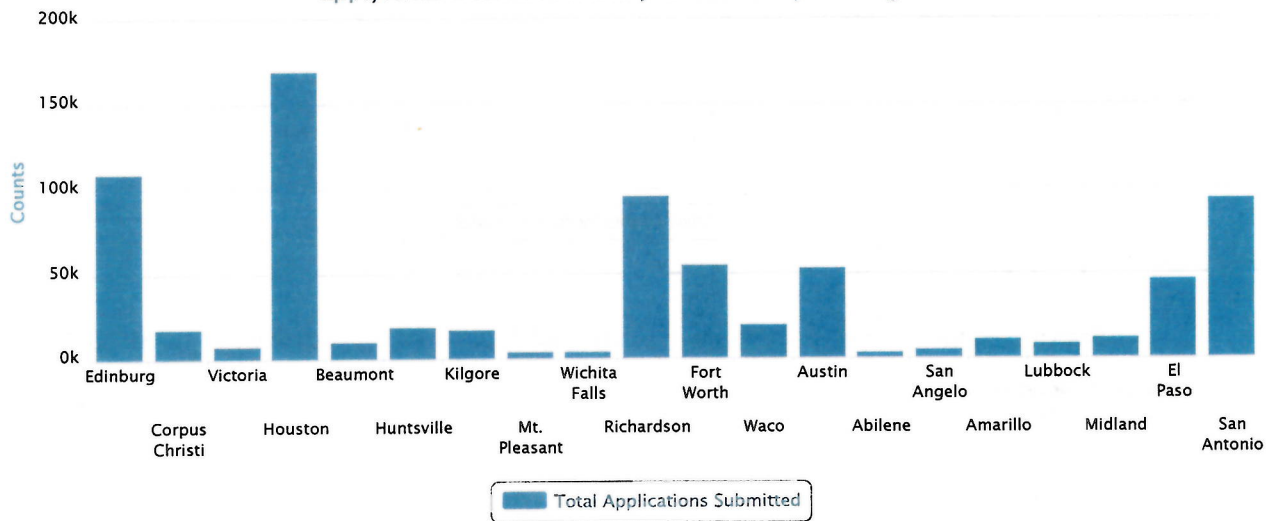
Choose a semester, then a [Texas Education Agency \(TEA\) region](#).

Semester Selection

Semester:

Fall 2016

applytexas freshman & two year counts by TEA region



## applytexas application counts for Fall 2016 by TEA region

- 1 - Edinburg   2 - Corpus Christi   3 - Victoria   4 - Houston   5 - Beaumont   6 - Huntsville   7 - Kilgore
- 8 - Mt. Pleasant   9 - Wichita Falls   10 - Richardson   11 - Fort Worth   12 - Waco   13 - Austin
- 14 - Abilene
- 15 - San Angelo   16 - Amarillo   17 - Lubbock   18 - Midland   19 - El Paso   20 - San Antonio

### Counts for Texas Education Agency Region 12

	Two Yr Applications	Four Yr Freshman Applications	Total Applications*	Total Applicants*
10th Grade Saved	18	7	25	---
10th Grade Submitted	493	1	494	---

	Two Yr Applications	Four Yr Freshman Applications	Total Applications*	Total Applicants*
<b>10th Grade Totals</b>	<b>511</b>	<b>8</b>	<b>519</b>	<b>502</b>
11th Grade Saved	91	39	130	---
11th Grade Submitted	1685	20	1705	---
<b>11th Grade Totals</b>	<b>1776</b>	<b>59</b>	<b>1835</b>	<b>1772</b>
12th Grade Saved	257	3642	3899	---
12th Grade Submitted	4477	7804	12281	---
<b>12th Grade Totals</b>	<b>4734</b>	<b>11446</b>	<b>16180</b>	<b>5677</b>
High School Graduate Saved	186	239	425	---
High School Graduate Submitted	4758	340	5098	---
<b>High School Graduate Totals</b>	<b>4944</b>	<b>579</b>	<b>5523</b>	<b>4676</b>
Total Saved	552	3927	4479	---
Total Submitted	11413	8165	19578	---
<b>Totals</b>	<b>11965</b>	<b>12092</b>	<b>24057</b>	<b>12627</b>

\* differentiates between number of applications and applicants (one applicant may fill out numerous applications)

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View counts by school district

Search: [Statewide](#) [Higher Ed Region](#) [College](#) [TEA Region](#) [ISD](#) [High School](#) [Historical Data](#) ?

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Statewide Higher Ed Region College TEA Region ISD High School Hist  
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## Fall 2016 Waco ISD School District Counts

**View two year, four year freshman, and total applications by semester/year and grade level for a school district**

Select a semester and region, then a school district.

Semester, Region, and School District Selection ?

Fall 2016 ▼

12 -- Waco ▼

Waco ISD ▼

submit

## Application counts

### Total applications

	Two Yr Applications	Four Yr Freshman Applications	Total Applications*	Total Applicants*
10th Grade Saved	5	5	10	---
10th Grade Submitted	147	1	148	---
<b>10th Grade Totals</b>	<b>152</b>	<b>6</b>	<b>158</b>	<b>154</b>
11th Grade Saved	11	16	27	---
11th Grade Submitted	287	7	294	---
<b>11th Grade Totals</b>	<b>298</b>	<b>23</b>	<b>321</b>	<b>305</b>
12th Grade Saved	32	278	310	---
	758	601	1359	---

	Two Yr Applications	Four Yr Freshman Applications	Total Applications*	Total Applicants*
12th Grade Submitted				
<b>12th Grade Totals</b>	<b>790</b>	<b>879</b>	<b>1669</b>	<b>621</b>
High School Graduate Saved	30	20	50	---
High School Graduate Submitted	832	26	858	---
<b>High School Graduate Totals</b>	<b>862</b>	<b>46</b>	<b>908</b>	<b>789</b>
Total Saved	78	319	397	---
Total Submitted	2024	635	2659	---
<b>Totals</b>	<b>2102</b>	<b>954</b>	<b>3056</b>	<b>1869</b>

\* differentiates between number of applications and applicants (one applicant may fill out numerous applications).

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## View by high school

Click on a high school for total counts

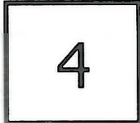
Search table:

School name (city)	Saved Applications	Submitted Applications	Total Applications
<a href="#">A J Moore Academy (Waco)</a>	4	90	94
<a href="#">Stars High School (Waco)</a>	2	21	23
<a href="#">University High School (Waco)</a>	177	1255	1432
<a href="#">Waco High School (Waco)</a>	214	1293	1507

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Statewide Higher Ed Region College TEA Region ISD High School Historical Data

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## Fall 2016 TEA Region 12 breakdown

[go back to view counts by TEA region](#)

**View saved (started but not submitted), submitted, and total application counts by semester/year for school districts in a TEA region. Only four year freshman and two year applications are included.**

Please select a semester and region.

Semester and Region Selection

## Application counts

### Applications by school district

Click on a district name to view counts

Search table:

District Name	Saved Applications	Submitted Applications	Total Applications*	Total Applicants*
<a href="#">Abbott ISD</a>	6	55	61	47

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District Name	Saved Applications	Submitted Applications	Total Applications*	Total Applicants*
<a href="#">Academy ISD</a>	6	69	75	53
<a href="#">Aquilla ISD</a>	14	53	67	34
<a href="#">Axtell ISD</a>	34	167	201	121
<a href="#">Belton ISD</a>	281	872	1153	514
<a href="#">Blooming Grove ISD</a>	11	88	99	61
<a href="#">Blum ISD</a>	7	41	48	40
<a href="#">Bosqueville ISD</a>	29	94	123	85
<a href="#">Bruceville-Eddy ISD</a>	14	107	121	89
<a href="#">Bynum ISD</a>	8	38	46	30
<a href="#">Central Texas Christian School</a>	11	35	46	22
<a href="#">Chilton ISD</a>	14	103	117	76
<a href="#">China Spring ISD</a>	71	434	505	332
<a href="#">Clifton ISD</a>	39	155	194	103
<a href="#">Connally ISD</a>	96	415	511	298
<a href="#">Coolidge ISD</a>	5	58	63	26
<a href="#">Copperas Cove ISD</a>	203	541	744	313
<a href="#">Corsicana ISD</a>	145	475	620	336
<a href="#">Covington ISD</a>	2	26	28	19
<a href="#">Cranfills Gap ISD</a>	3	13	16	11
<a href="#">Crawford ISD</a>	15	109	124	91
<a href="#">Dawson ISD</a>	24	74	98	44
<a href="#">Evant ISD</a>	8	21	29	16
<a href="#">Fairfield ISD</a>	74	204	278	136
<a href="#">Frost ISD</a>	7	22	29	20
<a href="#">Gatesville ISD</a>	105	338	443	240
<a href="#">Gholson ISD</a>	3	29	32	24

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District Name	Saved Applications	Submitted Applications	Total Applications*	Total Applicants*
<a href="#">Goldthwaite ISD</a>	24	52	76	39
<a href="#">Groesbeck ISD</a>	45	196	241	126
<a href="#">Hamilton ISD</a>	34	80	114	52
<a href="#">Harmony Science Acad (Waco)</a>	110	514	624	260
<a href="#">Hico ISD</a>	11	36	47	30
<a href="#">Hillsboro ISD</a>	36	329	365	236
<a href="#">Holland ISD</a>	13	53	66	40
<a href="#">Honors Academy</a>	0	0	0	0
<a href="#">Hubbard ISD</a>	8	81	89	70
<a href="#">Iredell ISD</a>	4	7	11	9
<a href="#">Itasca ISD</a>	33	134	167	88
<a href="#">Jonesboro ISD</a>	9	35	44	18
<a href="#">Kerens ISD</a>	11	79	90	52
<a href="#">Killeen ISD</a>	1055	3070	4125	1332
<a href="#">Kopperl ISD</a>	0	13	13	9
<a href="#">La Vega ISD</a>	82	596	678	371
<a href="#">Lampasas ISD</a>	61	230	291	150
<a href="#">Lometa ISD</a>	13	28	41	13
<a href="#">Lorena ISD</a>	44	318	362	244
<a href="#">Marlin ISD</a>	49	297	346	154
<a href="#">Mart ISD</a>	19	136	155	95
<a href="#">McGregor ISD</a>	24	190	214	144
<a href="#">Meridian ISD</a>	26	103	129	69
<a href="#">Mexia ISD</a>	52	231	283	174
<a href="#">Midway ISD</a>	238	1584	1822	1111
<a href="#">Mildred ISD</a>	18	65	83	52

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District Name	Saved Applications	Submitted Applications	Total Applications*	Total Applicants*
<a href="#">Moody ISD</a>	38	226	264	190
<a href="#">Morgan ISD</a>	0	5	5	4
<a href="#">Mount Calm ISD</a>	4	12	16	10
<a href="#">Mullin ISD</a>	1	11	12	8
<a href="#">Oglesby ISD</a>	2	21	23	18
<a href="#">Orenda Charter School</a>	51	99	150	48
<a href="#">Penelope ISD</a>	7	28	35	24
<a href="#">Priddy ISD</a>	0	4	4	4
<a href="#">Rapoport Academy Public School</a>	56	206	262	126
<a href="#">Region 12 Private Schools</a>	109	421	530	244
<a href="#">Rice ISD</a>	13	77	90	63
<a href="#">Richard Milburn Alter High School (Killeen)</a>	2	19	21	15
<a href="#">Riesel ISD</a>	8	122	130	97
<a href="#">Robinson ISD</a>	93	404	497	338
<a href="#">Rogers ISD</a>	27	101	128	71
<a href="#">Rosebud-Lott ISD</a>	34	123	157	68
<a href="#">Salado ISD</a>	70	216	286	110
<a href="#">Star ISD</a>	0	1	1	1
<a href="#">Teague ISD</a>	30	167	197	96
<a href="#">Temple ISD</a>	155	562	717	378
<a href="#">Transformative Charter Academy</a>	0	5	5	3
<a href="#">Troy ISD</a>	39	170	209	97
<a href="#">Valley Mills ISD</a>	18	136	154	84
<a href="#">Waco ISD</a>	397	2659	3056	1869
<a href="#">Walnut Springs ISD</a>	0	12	12	11

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District Name	Saved Applications	Submitted Applications	Total Applications*	Total Applicants*
<a href="#">West ISD</a>	19	295	314	236
<a href="#">Whitney ISD</a>	36	262	298	213
<a href="#">Wortham ISD</a>	10	71	81	42

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\* differentiates between number of applications and applicants (one applicant may fill out numerous applications).

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## Texas Higher Education Coordinating Board

Texas has become increasingly engaged in a global economy dependent on skilled and knowledgeable workers. Although Texas is improving at increasing college completions for students from groups that traditionally have not earned certificates or degrees in large numbers, the state has not improved quickly or broadly enough to keep up with changes in demographics.

The aim of the 60x30TX higher education strategic plan is to help all students achieve their educational goals and help Texas remain globally competitive for years to come, because higher education improves the lives of Texans.

The 60x30TX plan contains four broad goals. Each goal contains a set of targets that will move the state forward. Success in achieving the goals rests heavily on collaboration among higher education, K-12 education, and the workforce, as well as on the local creativity of Texas two- and four-year institutions.

The four goals in the 60x30TX Plan are essential to the future prosperity of Texas.



### THE OVERARCHING GOAL: 60x30

At least 60 percent of Texans ages 25-34 will have a certificate or degree.

▣ *Supports the economic future of the state*



### THE SECOND GOAL: COMPLETION

At least 550,000 students in 2030 will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas.

▣ *Requires large increases among targeted groups*



### THE THIRD GOAL: MARKETABLE SKILLS

All graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.

▣ *Emphasizes the value of higher education in the workforce*



### THE FOURTH GOAL: STUDENT DEBT

Undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions.

▣ *Helps students graduate with manageable debt*





The 60x30 goal is bold but achievable. It will translate into 2.7 million 25- to 34-year-old Texans who have certificates or degrees in 2030. The goal is interdependent with the state's economy because it takes into account both graduates of Texas institutions and the in-migration of new residents who hold certificates and degrees. Texas must have a vibrant and diversified economy to attract and retain credentialed workers to meet the 60x30 goal.



The completion goal pertains solely to credentials produced by Texas institutions of higher education, and applies to students of all ages. Data from the Bureau of Labor Statistics make clear that students don't get much of an economic lift from college attendance unless they complete a degree or undergraduate certificate. With the successful achievement of this goal, Texas will award 6.4 million certificates or degrees during the 15 years of the 60x30TX plan.



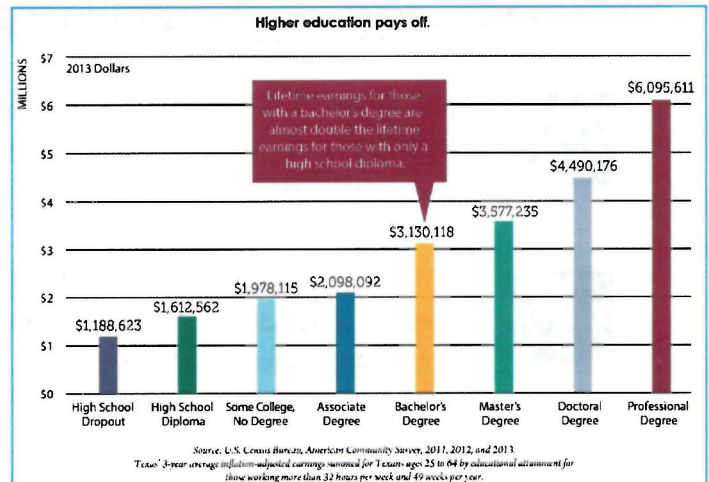
The marketable skills goal challenges institutions to think more explicitly about the programs they offer and the job skills that students learn within those programs, and enable students to articulate those skills to potential employers. Marketable skills are those valued by employers. They include interpersonal, cognitive and applied skill areas. They are primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities.



The student debt goal addresses balancing and managing student loan debt. Texas has an opportunity to balance student loan debt and improve how higher education is financed to reduce financial barriers that students and families encounter when pursuing any level of higher education. Success will require collaboration among elected officials and higher education leaders, and will probably require imaginative reinvention of paths to completion, including methods for teaching and learning.

Why is it important to achieve the 60x30TX goals? Research shows that higher education pays off. Lifetime earnings for those with a postsecondary credential, whether it be a certificate, associates degree, bachelor's degree or beyond, increase significantly over those with only a high school diploma. Roadblocks must be intentionally removed to help smooth students' pathways to higher education because it benefits the individual, the state, the workforce, and society in measurable and specific ways that must be encouraged and strengthened.

Texas strives to be the best, enabling Texans to enjoy a future with increased incomes, opportunities and resources. The purpose of the 60x30TX plan is to take bold steps over the next 15 years to help Texas meet the needs of its workforce, communities and individuals.



*"The strength of Texas' economy is our workforce, and a skilled and educated workforce gives Texas a competitive advantage ... Texas will be better because of our new focus on 60x30TX and our brightest years are yet to come."*

- Gov. Greg Abbott



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